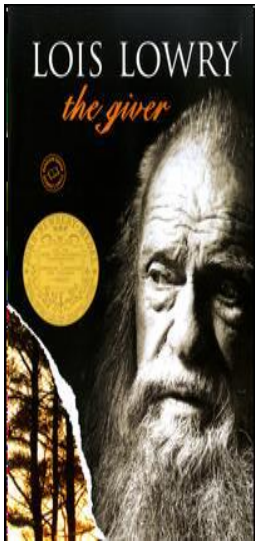


## Grade 8 Pre-Ap ELA Summer Reading Assignment

Throughout your summer vacation, you will need to read "The Giver" by Lois Lowery and complete the attached assignment. This summer work will be due in your Pre-Ap Language Arts class the first week of class. Also, make sure you bring a copy of the novel to class as we will be completing numerous activities in class in which completion of the book is necessary. Please read the following for your summer reading assignment.



Jonas' world is perfect. Everything is under control. There is no war or fear or pain. There are no choices. Every person is assigned a role in the Community. When Jonas turns twelve, he is singled out to receive special training from The Giver. The Giver alone holds the memories of the true pain and pleasure of life. Now, it is time for Jonas to receive the truth. There is no turning back.

Summary from [www.goodread.com](http://www.goodread.com)

### Activity: Challenges and Character Traits -Maintaining a Dialectical Journal

**Directions:** As you read you will maintain a Dialectical Journal. The goal is to analyze the characters from the novel through text and record your insights, reactions, questions, and interpretations. You may use the following sheets to record your entries or record your entries on notebook paper. Please follow the directions in each column. You may use the attached character trait list for each entry. You must have a minimum of twenty journal entries. Remember, your assignment will be due the first week of class.

An Exemplary Double-Entry Journal Contains The Following:

- Total number of entries are 20 or more for the entire book.
- Each "From Text" entry is 1 or more complete sentence.
- "From Text" entries are from the entire book (beginning, middle and end). This is indicated by page numbers.
- Each "From Text" entry contains zero (0) spelling errors.
- All "From Me" entries have 2 or more complete sentences and demonstrate fully developed thoughts or connections about the text.

An Inadequate Double Entry Journal Contains:

- Fewer than 20 entries from the book.
- Quotations from the text contain many mis-spelled words.
- "From Text" entries indicate the entire book may not have been read.
- "From Me" entries demonstrate incomplete thoughts or connections and seem hastily written. Entries lack elaboration.

## List of possible Character Traits to include in your middle column

able	concerned	gentle	mean	sharp
active	confident	giving	messy	short
adventurous	confused	glamorous	miserable	shy
affectionate	considerate	gloomy	mysterious	silly
afraid	cooperative	good	naughty	skillful
alert	courageous	graceful	nervous	sly
ambitious	cowardly	grateful	nice	smart
angry	cross	greedy	noisy	sneaky
annoyed	cruel	grouchy	obedient	sorry
anxious	curious	grumpy	obnoxious	spoiled
apologetic	dangerous	guilty	old	stingy
arrogant	daring	happy	peaceful	strange
attentive	dark	harsh	picky	strict
average	decisive	hateful	pleasant	stubborn
bad	demanding	healthy	polite	sweet
blue	dependable	helpful	poor	talented
bold	depressed	honest	popular	tall
bored	determined	hopeful	positive	thankful
bossy	discouraged	hopeless	precise	thoughtful
brainy	dishonest	humorous	proper	thoughtless
brave	disrespectful	ignorant	proud	tired
bright	doubtful	imaginative	quick	tolerant
brilliant	dull	impatient	quiet	touchy
busy	dutiful	impolite	rational	trusting
calm	eager	inconsiderate	reliable	trustworthy
careful	easygoing	independent	religious	unfriendly
careless	efficient	industrious	responsible	unhappy
cautious	embarrassed	innocent	restless	upset
charming	encouraging	intelligent	rich	useful
cheerful	energetic	jealous	rough	
	evil	kindly	rowdy	warm
childish	excited	lazy	rude	
	expert		sad	weak
clever	fair	leader	safe	
	faithful		satisfied	wicked
clumsy	fearless	lively		
	fierce	lonely	scared	wise
coarse	foolish		secretive	worried
	fortunate	loving	selfish	wrong
	foul	loyal		
	fresh	lucky	serious	
	friendly	mature		
	frustrated			
	funny			

List from NCTE.org

### Dialectical Journal

Character/Text ( Chap.#/page #).	Character Trait	Insight/Reaction/Question/Interpretation
<p><b>Cite specific examples of challenges faced by a variety of characters. Include page numbers.</b></p>		<p><b>Explain how the quote demonstrates the character traits. What does it establish about the character?</b></p>
<p>“ It was not what he was feeling now with December approaching. He searched for the right word to describe his own feeling. Jonas was careful about language. Not like his friend, Asher who talked too fast and mixed things up... ( Jonas Chap1/ pg. 3 )</p>	<p>Careful</p>	<p>Jonas is careful in not only choosing his words, but also shows he is careful in stating his feelings. Most kids Jonas age are quick to blurt out how they feel about a situation without thinking, but not Jonas. If he is this mindful about the words he uses, he is also probably mindful of his actions.</p>

Character/Text ( Chap.#/page #).	Character Trait	Insight/Reaction/Question/Interpretation

Character/Text ( Chap.#/page #).	Character Trait	Insight/Reaction/Question/Interpretation