2016-17 Texas Academic Performance Report

District Name: MANSFIELD ISD Campus Name: DANNY JONES MIDDLE Campus Number: 220908044 This page intentionally left blank.

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2016-17 Campus Performance

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Approa	ches Grade Level		District	Cumpus	/ inciteuri	mopune		indian	, tolui		111000		Dibudi	
Grade 7														
Reading	2017	73%	83%	86%	83%	84%	87%	*	95%	-	93%	36%	72%	70%
	2016	71%	80%	85%	83%	85%	87%	*	87%	*	100%	34%	72%	*
Mathematics	2017	70%	83%	84%	79%	80%	90%	*	93%	-	93%	31%	72%	80%
	2016	69%	78%	86%	82%	84%	92%	*	90%	*	90%	38%	74%	67%
Writing	2017	70%	79%	83%	79%	79%	88%	*	93%	-	80%	35%	67%	56%
	2016	69%	80%	89%	86%	87%	94%	*	92%	*	80%	38%	79%	*
STAAR Percent at Approa Grade 8 ***	ches Grade Level	or Above												
Reading	2017	86%	91%	95%	93%	94%	99%	*	95%	*	100%	60%	90%	82%
-	2016	87%	92%	93%	91%	95%	93%	*	97%	-	97%	48%	81%	58%
Mathematics	2017	85%	90%	94%	92%	94%	97%	*	92%	*	100%	54%	83%	78%
	2016	82%	83%	82%	80%	83%	85%	*	100%	-	80%	34%	72%	55%
Science	2017	76%	82%	89%	83%	89%	98%	*	93%	*	86%	51%	77%	73%
	2016	75%	79%	89%	85%	88%	93%	*	97%	-	97%	45%	74%	58%
Social Studies	2017	63%	73%	81%	75%	81%	86%	*	91%	*	86%	31%	63%	73%
	2016	63%	72%	78%	68%	82%	88%	*	91%	-	76%	33%	52%	55%
STAAR Percent at Approa End of Course	ches Grade Level	or Above												
Algebra I	2017	83%	85%	100%	100%	100%	100%	-	100%	-	100%	-	100%	*
	2016	78%	81%	100%	100%	100%	100%	-	100%	-	100%	*	100%	*
STAAR Percent at Approa All Grades	ches Grade Level	or Above												
All Subjects	2017	75%	84%	88%	84%	86%	93%	77%	94%	*	91%	41%	76%	74%
	2016	75%	83%	87%	83%	87%	91%	57%	93%	*	89%	39%	73%	53%
Reading	2017	72%	81%	91%	88%	88%	93%	*	95%	*	96%	46%	82%	76%
-	2016	73%	82%	89%	87%	90%	90%	*	92%	*	98%	43%	76%	43%

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2016-17 Campus Performance

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Approache	s Grade Level				/								2.044.	
All Grades														
Mathematics	2017	79%	88%	90%	86%	87%	94%	*	94%	*	96%	40%	80%	81%
	2016	76%	84%	88%	84%	86%	92%	*	94%	*	88%	36%	77%	62%
Writing	2017	67%	79%	83%	79%	79%	88%	*	93%	-	80%	35%	67%	56%
	2016	69%	81%	89%	86%	87%	94%	*	92%	*	80%	38%	79%	*
Science	2017	79%	85%	89%	83%	89%	98%	*	93%	*	86%	51%	77%	73%
	2016	79%	84%	89%	85%	88%	93%	*	97%	-	97%	45%	74%	58%
Social Studies	2017	77%	84%	81%	75%	81%	86%	*	91%	*	86%	31%	63%	73%
	2016	77%	83%	7 8 %	68%	82%	88%	*	91%	-	76%	33%	52%	55%
STAAR Percent at Meets Grac All Grades	le Level													
Two or More Subjects	2017	48%	58%	67%	59%	62%	81%	*	79%	*	65%	14%	47%	*
	2016	45%	54%	63%	55%	61%	70%	*	82%	*	65%	10%	43%	*
Reading	2017	48%	58%	66%	59%	60%	76%	*	78%	*	75%	13%	47%	*
	2016	46%	56%	61%	54%	57%	69%	*	76%	*	69%	10%	45%	*
Mathematics	2017	48%	57%	64%	51%	61%	81%	*	80%	*	71%	13%	49%	26%
	2016	43%	51%	57%	48%	56%	66%	*	82%	*	51%	11%	43%	*
Writing	2017	38%	50%	62%	56%	58%	74%	*	80%	-	43%	*	36%	*
	2016	41%	53%	64%	58%	60%	73%	*	74%	*	70%	*	50%	*
Science	2017	52%	60%	66%	58%	62%	77%	*	84%	*	71%	20%	50%	*
	2016	47%	53%	63%	56%	58%	71%	*	91%	-	62%	17%	43%	*
Social Studies	2017	51%	59%	47%	40%	42%	54%	*	67%	*	57%	*	33%	*
	2016	47%	54%	49%	40%	43%	60%	*	75%	-	38%	15%	23%	*
STAAR Percent at Masters Gr All Grades	ade Level													
All Subjects	2017	20%	25%	32%	24%	30%	42%	*	46%	*	40%	4%	21%	15%
	2016	18%	22%	31%	23%	27%	37%	*	57%	*	28%	4%	16%	*

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2016-17 Campus Performance

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Masters	Grade Level													
All Grades														
Reading	2017	19%	25%	40%	33%	35%	50%	*	45%	*	51%	6%	29%	*
	2016	17%	22%	31%	25%	27%	36%	*	50%	*	29%	*	19%	*
Mathematics	2017	23%	28%	34%	23%	31%	45%	*	55%	*	41%	6%	22%	*
	2016	19%	23%	31%	23%	30%	37%	*	65%	*	24%	*	22%	*
Writing	2017	12%	16%	25%	19%	22%	33%	*	34%	-	27%	*	12%	*
	2016	15%	21%	28%	23%	26%	32%	*	38%	*	50%	*	13%	*
Science	2017	19%	24%	28%	16%	29%	39%	*	48%	*	33%	*	20%	*
	2016	16%	18%	32%	21%	26%	42%	*	72%	-	28%	*	10%	*
Social Studies	2017	27%	33%	27%	20%	26%	34%	*	36%	*	38%	*	16%	*
	2016	22%	26%	29%	22%	23%	37%	*	59%	-	21%	*	9%	*
STAAR Percent Met or Exc All Grades	ceeded Progress													
All Subjects	2017	61%	64%	7 6 %	75%	76%	77%	*	78%	*	81%	57%	72%	76%
	2016	62%	63%	70%	71%	66%	68%	*	79%	*	74%	64%	68%	59%
Reading	2017	59%	61%	77%	78%	74%	77%	*	79%	*	78%	65%	73%	74%
	2016	60%	62%	72%	73%	68%	68%	*	79%	*	83%	68%	71%	48%
Mathematics	2017	64%	67%	75%	71%	77%	76%	*	78%	*	84%	*	71%	79%
	2016	63%	64%	69%	69%	64%	68%	*	79%	*	64%	*	66%	*
STAAR Percent Exceeded All Grades	Progress													
All Subjects	2017	19%	19%	27%	23%	27%	28%	*	32%	*	32%	12%	24%	26%
	2016	17%	16%	23%	20%	20%	25%	*	35%	*	25%	15%	20%	15%
Reading	2017	17%	18%	29%	28%	29%	28%	*	29%	*	36%	20%	31%	35%
	2016	16%	16%	24%	23%	20%	26%	*	31%	*	31%	28%	23%	19%
Mathematics	2017	20%	20%	24%	18%	26%	29%	*	36%	*	29%	*	17%	18%
	2016	17%	16%	22%	18%	20%	25%	*	40%	*	18%	*	18%	*

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2016-17 Campus Performance

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
Progress of Prior-Year Non- Sum of Grades 4-8	-Proficient Stude	nts												
Reading	2017	35%	41%	52%	56%	35%	54%	*	60%	-	83%	27%	51%	62%
	2016	35%	39%	46%	42%	45%	54%	*	*	-	*	26%	39%	*
Mathematics	2017	43%	56%	51%	49%	50%	50%	*	*	-	*	20%	40%	*

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2016-17 Campus Performance

										Two or			
	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	More Races	Special Ed	Econ Disadv	ELL
Student Success Initiative		2.00.100											
Grade 8 Reading													
Students Meeting Approaches Grade Lev	el on First	STAAR Adı	ministration	1									
2017	76%	84%	90%	89%	88%	92%	*	95%	*	100%	36%	81%	64%
Students Requiring Accelerated Instruction	on												
2017	24%	16%	10%	11%	12%	8%	*	*	*	*	64%	19%	*
STAAR Cumulative Met Standard													
2017	85%	91%	95%	93%	94%	99%	*	95%	*	100%	60%	90%	82%
Grade 8 Mathematics													
Students Meeting Approaches Grade Lev	el on First	STAAR Adı	ministration	1									
2017	75%	80%	84%	81%	82%	93%	*	87%	*	79%	36%	73%	67%
Students Requiring Accelerated Instruction	on												
2017	25%	20%	16%	19%	18%	7%	*	*	*	*	64%	27%	*
STAAR Cumulative Met Standard													
2017	85%	90%	94%	92%	94%	97%	*	92%	*	100%	54%	83%	78%

Campus Name: DANNY JONES MIDDLE Campus Number: 220908044

TEXAS EDUCATION AGENCY

Texas Academic Performance Report

2016-17 Campus Performance

Bilingual Education/English as a Second Language

Total Students: 1,016 Grade Span: 07 - 08 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit		BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Approache	es Grade Leve	l or Above							-	·				·	
All Grades															
All Subjects	2017	75%	84%	88%	-	-	-	-	-	77%	73%	89%	*	77%	74%
	2016	75%	83%	87%	-	-	-	-	-	50%	44%	100%	*	50%	53%
Reading	2017	72%	81%	91%	-	-	-	-	-	80%	73%	100%	*	80%	76%
	2016	73%	82%	89 %	-	-	-	-	-	40%	33%	*	*	40%	43%
Mathematics	2017	79%	88%	90%	-	-	-	-	-	85%	87%	*	*	85%	81%
	2016	76%	84%	88%	-	-	-	-	-	60%	56%	*	*	60%	62%
Writing	2017	67%	79%	83%	-	-	-	-	-	63%	*	*	*	63%	56%
	2016	69%	81%	89%	-	-	-	-	-	*	*	-	-	*	*
Science	2017	79%	85%	89%	-	-	-	-	-	73%	71%	*	-	73%	73%
	2016	79%	84%	89%	-	-	-	-	-	55%	*	*	*	55%	58%
Social Studies	2017	77%	84%	81%	-	-	-	-	-	73%	*	*	-	73%	73%
	2016	77%	83%	78%	-	-	-	-	-	50%	*	*	*	50%	55%
STAAR Percent at Meets Gra All Grades	de Level														
Two or More Subjects	2017	48%	58%	67%	-	-	-	-	-	*	*	*	*	*	*
	2016	45%	54%	63%	-	-	-	-	-	*	*	*	*	*	*
Reading	2017	48%	58%	66%	-	-	-	-	-	*	*	*	*	*	*
-	2016	46%	56%	61%	-	-	-	-	-	*	*	*	*	*	*
Mathematics	2017	48%	57%	64%	-	-	-	-	-	28%	*	*	*	28%	26%
	2016	43%	51%	57%	-	-	-	-	-	*	*	*	*	*	*
Writing	2017	38%	50%	62%	-	-	-	-	-	*	*	*	*	*	*
	2016	41%	53%	64%	-	-	-	-	-	*	*	-	-	*	*
Science	2017	52%	60%	66%	-	-	-	-	-	*	*	*	-	*	*
	2016	47%	53%	63%	-	-	-	-	-	*	*	*	*	*	*
Social Studies	2017	51%	59%	47%	-	-	-	-	-	*	*	*	-	*	*
	2016	47%	54%	49%	-	-	-	-	-	*	*	*	*	*	*

Campus Name: DANNY JONES MIDDLE Campus Number: 220908044

TEXAS EDUCATION AGENCY

Texas Academic Performance Report

2016-17 Campus Performance

Bilingual Education/English as a Second Language

Total Students: 1,016 Grade Span: 07 - 08 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit		BE-Dual Two-Wav	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Masters	Grade Level														
All Grades															
All Subjects	2017	20%	25%	32%	-	-	-	-	-	16%	12%	26%	*	16%	15%
	2016	18%	22%	31%	-	-	-	-	-	*	*	*	*	*	*
Reading	2017	19%	25%	40%	-	-	-	-	-	*	*	*	*	*	*
	2016	17%	22%	31%	-	-	-	-	-	*	*	*	*	*	*
Mathematics	2017	23%	28%	34%	-	-	-	-	-	*	*	*	*	*	*
	2016	19%	23%	31%	-	-	-	-	-	*	*	*	*	*	*
Writing	2017	12%	16%	25%	-	-	-	-	-	*	*	*	*	*	*
-	2016	15%	21%	28%	-	-	-	-	-	*	*	-	-	*	*
Science	2017	19%	24%	28%	-	-	-	-	-	*	*	*	-	*	*
	2016	16%	18%	32%	-	-	-	-	-	*	*	*	*	*	*
Social Studies	2017	27%	33%	27%	-	-	-	-	-	*	*	*	-	*	*
	2016	22%	26%	29%	-	-	-	-	-	*	*	*	*	*	*
STAAR Percent Met or Exce All Grades	eeded Progress														
All Subjects	2017	61%	64%	76%	-	-	-	-	-	81%	80%	*	*	81%	79%
,	2016	62%	63%	70%	-	-	-	-	-	60%	58%	*	*		60%
Reading	2017	59%	61%	77%	-	-	-	-	-	78%	80%	*	*	78%	79%
J	2016	60%	62%	72%	-	-	-	-	-	*	*	*	*	*	*
Mathematics	2017	64%	67%	75%	-	-	-	-	-	*	*	*	*	*	*
	2016	63%	64%	69%	-	-	-	-	-	*	*	*	*	*	*
STAAR Percent Exceeded F All Grades	Progress														
All Subjects	2017	19%	19%	27%	-	-	-	-	-	36%	30%	*	*	36%	34%
,	2016	17%	16%	23%	-	-	-	-	-	18%	17%	*	*		17%
Reading	2017	17%	18%	29%	-	-	-	-	-	50%	47%	*	*	50%	47%
5	2016	16%	16%	24%	-	-	-	-	-	*	*	*	*	*	*

Campus Name: DANNY JONES MIDDLE Campus Number: 220908044

TEXAS EDUCATION AGENCY

Texas Academic Performance Report

2016-17 Campus Performance

Bilingual Education/English as a Second Language

Total Students: 1,016 Grade Span: 07 - 08 (Current Year ELL Students)

		State	District	Campus		BE-Trans Early Exit		BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent Exceeded Pro All Grades	gress														
Mathematics	2017	20%	20%	24%	-	-	-	-	-	*	*	*	*	*	*
	2016	17%	16%	22%	-	-	-	-	-	*	*	*	*	*	*
Progress of Prior-Year Non-P Sum of Grades 4-8	roficient Stude	ents													
Reading	2017	35%	41%	52%	-	-	-	-	-	67%	64%	*	*	67%	62%
-	2016	35%	39%	46%	-	-	-	-	-	*	*	-	-	*	*
Mathematics	2017	43%	56%	51%	-	-	-	-	-	*	*	*	*	*	*

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2016-17 Campus Participation

										Two or			
	.	.	~	African			American		Pacific	More	Special	Econ	
2017 CTAAD Dertisinster	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	ELL
2017 STAAR Participation													
(All Grades)													
All Tests													
Test Participant	99%	99%	99%	99%	99%	98%	93%	100%	*	100%	99%	99%	99%
Included in Accountability	94%	95%	95%	94%	95%	94%	93%	100%	*	98%	97%	92%	90%
Not Included in Accountability													
Mobile	4%	4%	4%	5%	4%	4%	0%	0%	*	2%	2%	7%	9%
Other Exclusions	1%	1%	0%	0%	0%	0%	0%	0%	*	0%	0%	0%	0%
Not Tested	1%	1%	1%	1%	1%	2%	7%	0%	*	0%	1%	1%	1%
Absent	1%	1%	1%	1%	1%	2%	7%	0%	*	0%	0%	1%	1%
Other	0%	0%	0%	0%	0%	0%	0%	0%	*	0%	0%	0%	0%
2016 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	99%	100%	100%	99%	99%	100%	100%	*	100%	100%	100%	100%
Included in Accountability	94%	95%	96%	95%	96%	95%	100%	96%	*	97%	94%	91%	78%
Not Included in Accountability													
Mobile	4%	4%	3%	4%	2%	3%	0%	3%	*	3%	6%	9%	3%
Other Exclusions	1%	1%	1%	0%	1%	0%	0%	1%	*	0%	0%	1%	19%
Not Tested	1%	1%	0%	0%	1%	1%	0%	0%	*	0%	0%	0%	0%
Absent	1%	1%	0%	0%	1%	1%	0%	0%	*	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	*	0%	0%	0%	0%

Campus Name: DANNY JONES MIDDLE Campus Number: 220908044

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2016-17 Campus Attendance and Postsecondary Readiness

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander M	Two or ore Races	Special Ed	Econ Disadv	ELL
Attendance Rate 2015-16 2014-15	95.8% 95.7%	96.7% 96.6%	97.7% 97.2%	98.2% 97.5%	97.1% 96.7%	97.2% 96.9%	*	98.4% 98.3%	*	97.7% 97.2%	97.0% 96.6%	97.4% 96.7%	98.1% 96.4%
Annual Dropout Rate (Gr 7-8) 2015-16 2014-15	0.4% 0.3%	0.1% 0.1%	0.0% 0.0%	0.0% 0.0%	0.0% 0.0%	0.0% 0.0%	0.0%	0.0% 0.0%	*	0.0% 0.0%	0.0% 0.0%	0.0% 0.0%	0.0% 0.0%

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2016-17 Campus Profile

	Carr	1pus		
Student Information	Count	Percent	District	Stat
Total Students:	1,016	100.0%	34,262	5,343,83
Students by Grade:				
Early Childhood Education	0	0.0%	0.4%	0.3%
Pre-Kindergarten	0	0.0%	2.3%	4.2%
Kindergarten	0	0.0%	6.1%	7.09
Grade 1	0	0.0%	6.4%	7.49
Grade 2	0	0.0%	7.0%	7.60
Grade 3	0	0.0%	7.3%	7.70
Grade 4	0	0.0%	7.4%	7.79
Grade 5	0	0.0%	7.6%	7.59
Grade 6	0	0.0%	7.6%	7.49
Grade 7	523	51.5%	8.1%	7.49
Grade 8	493	48.5%	8.0%	7.39
Grade 9	0	0.0%	8.9%	8.19
Grade 10	0	0.0%	8.2%	7.4
Grade 11	0	0.0%	7.8%	6.8
Grade 12	0	0.0%	6.9%	6.2
Ethnic Distribution:				
African American	418	41.1%	28.6%	12.6
Hispanic	186	18.3%	25.4%	52.4
White	267	26.3%	33.7%	28.1
American Indian	4	0.4%	0.3%	0.4
Asian	88	8.7%	7.1%	4.2
Pacific Islander	1	0.1%	0.1%	0.1
Two or More Races	52	5.1%	4.7%	2.2
Economically Disadvantaged	193	19.0%	40.3%	59.0
Non-Educationally Disadvantaged	823	81.0%	59.7%	41.0
English Language Learners (ELL)	22	2.2%	10.5%	18.9
Students w/ Disciplinary Placements (2015-2016)	3	0.3%	1.2%	1.4
At-Risk	348	34.3%	34.3%	50.3
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities By Type of Primary Disability	89			
Students with Intellectual Disabilities	39	43.8%	43.7%	44.5
Students with Physical Disabilities	*	*	19.1%	21.9
Students with Autism	31	34.8%	17.5%	12.5
Students with Behavioral Disabilities	**	**	18.4%	19.9
Students with Non-Categorical Early Childhood	0	0.0%	1.3%	1.30

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2016-17 Campus Profile

	Can	ipus		
Student Information	Count	Percent	District	State
Mobility (2015-2016):				
Total Mobile Students	86	8.6%	11.2%	16.2%
By Ethnicity:				
African American	42	4.2%		
Hispanic	14	1.4%		
White	24	2.4%		
American Indian	2	0.2%		
Asian	1	0.1%		
Pacific Islander	0	0.0%		
Two or More Races	3	0.3%		

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2016-17 Campus Profile

Total Students: 1,016 Grade Span: 07 - 08 School Type: Middle

Student Information	Non-Special Education Rates			Special Education Rates		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	1.1%	1.8%	-	4.6%	7.7%
Grade 1	-	1.7%	3.8%	-	4.8%	6.8%
Grade 2	-	1.4%	2.4%	-	1.3%	3.1%
Grade 3	-	0.6%	1.6%	-	0.0%	1.2%
Grade 4	-	0.1%	0.8%	-	0.8%	0.7%
Grade 5	-	0.2%	0.4%	-	0.0%	0.7%
Grade 6	-	0.2%	0.6%	-	0.4%	0.7%
Grade 7	0.2%	0.5%	0.7%	0.0%	0.0%	0.8%
Grade 8	0.2%	0.1%	0.5%	0.0%	1.2%	0.9%

Class Size Information	Campus	District	State
Class City Auguranos hu Crada and Cubiest (Dari			

Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

Elementary:				
Kindergarten	-	19.9	18.8	
Grade 1	-	20.4	18.8	
Grade 2	-	19.5	18.9	
Grade 3	-	19.2	19.0	
Grade 4	-	19.3	19.0	
Grade 5	-	25.5	20.9	
Grade 6	-	25.9	20.4	
Secondary:				
English/Language Arts	26.3	22.1	16.8	
Foreign Languages	29.0	14.4	18.7	
Mathematics	23.4	21.9	18.0	
Science	27.5	24.6	19.0	
Social Studies	28.2	24.3	19.4	

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2016-17 Campus Profile

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Staff Information	Count/Average	Percent	District	State
Total Staff	70.3	100.0%	100.0%	100.0%
Professional Staff:	64.8	92.2%	63.9%	64.0%
Teachers	58.5	83.1%	51.7%	50.0%
Professional Support	3.4	4.8%	8.2%	10.0%
Campus Administration (School Leadership)	3.0	4.3%	2.8%	2.9%
Educational Aides:	5.4	7.8%	8.1%	9.6%
Total Minority Staff:	31.6	45.0%	37.5%	49.1%
Teachers by Ethnicity and Sex:				
African American	21.0	35.9%	14.9%	10.2%
Hispanic	3.9	6.6%	9.6%	26.6%
White	32.6	55.7%	70.7%	59.8%
American Indian	0.0	0.0%	0.3%	0.4%
Asian	0.0	0.0%	1.3%	1.5%
Pacific Islander	0.0	0.0%	0.0%	0.4%
Two or More Races	1.0	1.7%	3.2%	1.19
Males	19.6	33.5%	23.1%	23.7%
Females	38.9	66.5%	76.9%	76.3%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.1%	1.2%
Bachelors	37.0	63.3%	73.4%	74.5%
Masters	21.4	36.7%	25.6%	23.6%
Doctorate	0.0	0.0%	0.9%	0.6%
Teachers by Years of Experience:				
Beginning Teachers	2.0	3.4%	3.2%	7.8%
1-5 Years Experience	21.0	35.9%	30.1%	28.0%
6-10 Years Experience	10.2	17.5%	18.9%	20.9%
11-20 Years Experience	21.2	36.4%	34.8%	27.89
Over 20 Years Experience	4.0	6.8%	12.9%	15.5%
Number of Students per Teacher	17.4	n/a	15.7	15.

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2016-17 Campus Profile

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	21.0	17.9	19.5
Average Years Experience of Principals with District	9.0	10.6	12.2
Average Years Experience of Assistant Principals	23.0	14.3	15.7
Average Years Experience of Assistant Principals with District	10.5	7.8	10.1
Average Years Experience of Teachers:	9.4	10.9	10.9
Average Years Experience of Teachers with District:	5.1	7.0	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$54,149	\$56,012	\$46,199
1-5 Years Experience	\$55,741	\$56,325	\$48,779
6-10 Years Experience	\$57,192	\$57,633	\$51,184
11-20 Years Experience	\$59,553	\$60,276	\$54,396
Over 20 Years Experience	\$65,405	\$67,185	\$60,913
Average Actual Salaries (regular duties only):			
Teachers	\$57,987	\$59,344	\$52,525
Professional Support	\$63,788	\$68,370	\$61,728
Campus Administration (School Leadership)	\$87,763	\$80,565	\$76,471
Instructional Staff Percent:	n/a	62.3%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	0.0	2,110.5

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2016-17 Campus Profile

Total Students: 1,016 Grade Span: 07 - 08 School Type: Middle

District	State
10.3%	18.8%
24.1%	25.0%
6.7%	7.8%
8.4%	8.8%
3.6%	6.0%
4.4%	4.5%
3.8%	2.8%
0.0%	1.9%
74.5%	72.8%
11.5%	8.6%
2.1%	3.4%
	8.4% 3.6% 4.4% 3.8% 0.0% 74.5% 11.5%

Link to: PEIMS Financial Standard Reports/ 2015-2016 Financial Actual Report

¹/¹ Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.

'*' Indicates results are masked due to small numbers to protect student confidentiality.

*** When only one group is masked, then the second smallest group is masked (regardless of size).

'-' Indicates zero observations reported for this group.

'n/a' Indicates data reporting is not applicable for this group.

**** Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.